



Wyvern St Edmund's Learning Campus

Careers provider access policy statement

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

1. Aims

At Wyvern St Edmund's School careers education is viewed as critical to young people's success in raising their aspirations and ensuring they are able to make the most of every opportunity available to them.

In December 2017, the Department of Education introduced the Careers Strategy based around the 8 Gatsby Benchmarks.

Our careers provision is closely linked to these 8 benchmarks to ensure that our students:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- Understand how to make applications for the full range of academic and technical courses
- Understand the full range of opportunities available to them, to learn from employers about work and the skills that are valued in the workplace and to have first-hand experience of the workplace;
- Receive an excellent programme of advice and guidance that is delivered by individuals with the right skills and experience;
- Get support tailored to their circumstances.
- Get the information they need to understand the job and career opportunities available, and how their knowledge and skills can help them in considering suitable careers.

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

3. Student entitlement

All students in years 7 to 11 at Wyvern St Edmund's School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Mrs J. Bellamy jbellamy@wyvernsteds.org

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Please speak to our Careers Lead to identify the most suitable opportunity for you.

4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

- We will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations if necessary. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of their team.
- Providers are welcome to leave a copy of their prospectus or other relevant course literature for inclusion in our Careers Library.

5. Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum statement

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Mrs Smith (Deputy Head).

Careers provision and its impact within the School will be assessed and measured through destination data, pupil / parent feedback, Compass tracker, evaluations etc.

This policy will be reviewed by the senior leadership team, annually.

At every review, the policy will be approved by the Headteacher and the Local Governing Body

Date of last review: March 2019

Date policy is due for review: March 2020

Policy has been approved by: Governors

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